



Accreditation is a formal, independent verification that conveys to all stakeholders that an institution or program has met the established academic standards set by an esteemed accreditation body.

In today's highly competitive educational landscape, it is increasingly important for universities to reassure their stakeholders that they are delivering high-quality education. From the curriculum to the infrastructure, teaching methodologies to the assessment patterns, higher educational institutions need to set themselves apart to be able to attract prospective students and competent faculty.

The first step towards this is getting accreditation from reputed agencies. Accreditation is a formal, independent verification that conveys to all stakeholders that an institution or program has met the established academic standards set by an esteemed accreditation body. It is a quality assurance process that helps institutions attain their academic goals. Camu offers academic governance which strongly positions it to support national or international accreditations.



Manual management of the accreditation application mandates the collection and collation of as much as three years' worth of data. This time-consuming process takes months, increases faculty workload, and still results in inaccuracies. Camu renders this as a straightforward and manageable task, reducing the workload to just a few days, as the system

maintains an accurate record of all criteria. With a ready to implement automated solution that offers up to 88% compliance with National Assessment and Accreditation Council (NAAC) and National Board of Accreditation (NBA), Camu adapts to any governance model with ease.

NAAC Compliance

1. 1. 1. 1. 1. 1. 1. 1.	.1 Curriculum Design and Development .1 Curricular Planning and Implementation .2 Academic Floxabity .3 Curriculum Enrichment .4 Feedback System Total .1 Student Enrolment and Profile .2 Catoring to Student Diversity .3 Teaching-Learning Process .4 Teacher Quality .5 Evaluation Process and Reforms .5 Student Performance and Learning Outcomes Total	50 50 30 20 150 10 20 50	50 30 20 150 10 20 50	50 50 30 20 150	50 50 30 20	20 30 30 20	20 30 30
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1. 1. 2. 2. 2. 2. 2. 2.	.3 Curriculum Enrichment .4 Feedback System Total .1 Student Enrolment and Profile .2 Catering to Student Diversity .3 Teaching Learning Process .4 Teacher Quality .5 Evaluation Process and Reforms .5 Student Performance and Learning Outcomes	30 20 150 10 20 50	30 20 150 10 20	30 20 150 30	30 20	30	
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II. Teaching- Learning and Evaluation 2. 2. 2. 3.	2.2 Catering to Student Diversity 2.3 Teaching-Learning Process 2.4 Teacher Quality 2.5 Evaluation Process and Reforms 2.6 Student Performance and Learning Outcomes	20 50 50	20		150	100	100
II. Teaching- Learning and 2. Evaluation 2. 2. 2. 3.	2.3 Teaching-Learning Process 2.4 Teacher Quality 5.5 Evaluation Process and Reforms 5.5 Student Performance and Learning Outcomes	5D 50			30	30	30
2. 2. 2. 3. 3.	2.4 Teacher Quality 2.5 Evaluation Process and Reforms 2.6 Student Performance and Learning Outcomes	50	50	40	40	50	50
2. 2. 3.	2.5 Evaluation Process and Reforms 2.6 Student Performance and Learning Outcomes			10D	100	100	100
2.	2.6 Student Performance and Learning Outcomes		50	60	60	80	80
3.		40	40	30	30	50	50
	Total	3D	30	40	40	40	40
		200	200	300	300	350	350
	1.1 Promotion of Research	20	20	20	20	20	20
	2.2 Resource Mobilization for Research	20	20	20	20	10	20
Il Research Consultancy and	3.3 Research Facilities	30		20		10	
Extension	A Research Publications and Awards	100	100	20	20	20	20
	1.5 Consultancy	20	- 10	10		10	
	.6 Extension Activities and Institutional Social Responsibility	40	40	50	50	60	50
	3.7 Collaborations	20 250	200	10 150	10	20 150	120
-	Total		200	30	120		120
	i.1 Physical Facilities	30 20		20		30 20	_
	i.2 Library as a Learning Resource	3D		30		3D	_
-	.4 Maintenance of Campus Facilities	20		20	_	20	_
	.4 Maintenance of Campus Facilities Total	100		100		100	_
V. Student Support and Progression	i.1 Student Mentering and Support	40	40	40	40	40	40
	5.2 Student Mentering and Support	40	40	40	40	40	40
	i.3 Student Proglesson	20	20	20	20	20	20
	Total	100	100	100	100	100	10
VI. Governance, Leadership and Management	.1 Institutional Vision and Leadership	10	10	10	10	10	10
	2.2 Strategy Development and Deployment	10	10	10	10	10	10
	3.3 Faculty Empowerment Strategies	30	30	30	30	30	30
	3.4 Financial Management and Resource Mobilization	20	20	20	20	20	20
	5.5 Internal Quality Assurance System	3D	30	30	30	3D	30
	Total	100	100	100	100	100	101
	1.1 Environment Consciousness	30		30		30	
VII. Innovations and Best 7.	.2 Innovations	3D	30	30	30	3D	30
Practices 7.	.3 Best Practices	40	40	40	40	40	40
F	Total	100	70	100	70	100	70
	TOTAL	1000		1000		1000	$\overline{}$

NBA Compliance

Criteria	Weightag	
Human Resource Faculty	200	
Students	100	100
Finance & Physical Resource	100	100
Mission, Goals	100	100
Research & Development	30	30
Industry Institute Interaction	70	
Supplementary Process	50	
Teaching Learning Processes	350	350
	1000	880

Know Your Scores

Camu enables institutions to monitor their existing scores and keep track of their expected scores. By mapping operational processes with accreditation parameters, institutions have clarity on what key aspects they need to improve on.

Define Outcomes

Camu provides institutions with a clear sense of direction, developing specific program and course outcomes to abide by. Its OBE Model monitors and tracks outcome attainment on every level, ensuring all stakeholders are on the same page.

Easy Audit

Camu Analytics provides institutions with actionable insights into key aspects such as teacher efficacy and student learning, thereby pinpointing areas that require immediate course correction for accreditation compliance. Its bank of 300 reports simplifies the auditing process, reducing time investment and discrepancies.

Track Compliance

Camu ensures that institutions are fully prepared for audits, streamlining all relevant information onto one system for easy accessibility. It tracks academic governance and quality compliance on a daily basis, keeping institutions accreditation-ready.



Impact on Stakeholders Institution

Institutions of higher education benefit from the self-evaluation process provided by accreditation as it helps identify key areas for improvement, ultimately leading to a higher educational standard and better reputation.

Student

Students benefit from accreditation as it opens their doors to holistic and well-rounded programs. They can identify programs that meet their chosen profession's standards for a quality education, thus making them more attractive to potential employers.

Industry

The industry benefits from accredited institutions and programs as it leads to the creation of a competent labour pool. The profession gains from crucial input into the standards established for its future professionals.

The Camu Advantage

Here's why compliance with Camu, makes all the difference

Time and Cost Saving

Camu ensures that institutions can apply for local and international accreditations, without having to undergo the hassles that inevitably come with the auditing and application procedure. As an efficient cloud-based platform, it helps institutions save on time and money.

Marketing Advantage

Due to the fact that NAAC and NBA accreditations are highly respected and recognised in the country, the accredited institutions can use this to their advantage for marketing purposes. Accreditation is a fast track to garnering an impeccable reputation, which can then be used for promotion of the institution's best practices.

International Recognition

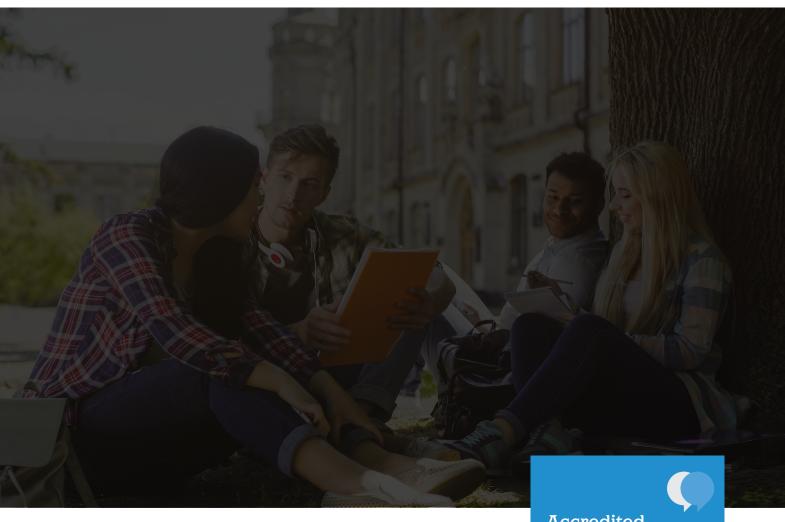
Any institution with a national accreditation may also apply for an international accreditation. While both are of equal importance in their own aspects, international accreditations empower academicians to stand head-to-head with their global counterparts. Camu adapts to any governance model, empowering institutions to raise the bar of education in India. It offers 90% compliance for regulations in over 6 countries.

Holistic Curriculums

Camu complies with Outcome Based Education, which is the base of accreditation. Institutions who adopt the OBE model are more likely to receive accreditations, as curriculums and assessments are linked to outcome attainment.

Funding

From building physical/virtual infrastructure to conducting intensive research in the fields of science and engineering, institutions depend on funding for a number of things. Accredited institutes elicit more confidence from public and private investors, making them eligible for grants.



Camu Accreditation is a proven success in ensuring that educational providers consistently improve their teaching methodologies and academic standards, whilst keeping student development and progress in mind. Not only does it instil a sense of purpose in all relevant stakeholders, but contributes to improving the standard of global education.

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